

7

Ideas and Thoughts

Module 3

1 Complete the sentences.

1. This is an old car; however it moves super fast on the road.....
2. Ted can play the piano very well although he does not like it.....
3. She bought that sweater although it was expensive.....
4. They could catch the train..... although they were too late.
5. Sally was sick; however, she helped her friend.....

2 Fill in the spaces with words from the circle.

1. Soldiers defend..... their country.
2. My father doesn't allow..... me to stay out late.
3. We work hard to achieve..... our dreams.
4. Some teenagers are obsessed..... with videogames.
5. Smoking is a bad addiction.....



- Use the present continuous to talk about future plans and arrangements.
- Use the present continuous with time expressions such as, **tonight, tomorrow, next week**, .. etc.

I'm playing football tomorrow afternoon.

NEXT WEEK

3 Complete the following paragraph using the present continuous.

Next week is a holiday and I have lots of things to do! On Monday, I am meeting..... (meet) my friends and we are going..... (go) to the cinema. On Tuesday, I am visiting..... (visit) my grandparents. On Wednesday, I am playing..... (play) tennis with my older brother. On Thursday, my parents are taking..... (take) me to the dentist. At the weekend, we are traveling..... (travel) to Dubai. What a wonderful week!

4 Match the arrangements and how they were organised.

- | | |
|--|---|
| 1. I'm flying to Spain for a holiday. | (3) I've got an appointment |
| 2. I'm playing basketball with my friend tomorrow. | (4) We've invited lots of people. |
| 3. I'm going to the doctor next week. | (1) I've got the plane tickets. |
| 4. We're having a barbecue at the weekend. | (6) We've bought the ingredients. |
| 5. We're watching the new Superman film tonight. | (7) Our teacher has booked a bus. |
| 6. My mum is helping me make a cake tomorrow. | (2) We agreed to meet at 16:00. |
| 7. My class is visiting a museum next week. | (5) We have tickets for the 19:30 show. |

- A factual statement is something that you can prove true or false.
Kuwait City is the capital of Kuwait. **(True)** It snows in Kuwait. **(False)**
- An opinion shows what someone thinks or feels.
Yellow is a nicer colour than blue.

5 Write the letter (F) when the sentence is fact, and (O) when it is opinion. Then, write one fact about each opinion and one opinion about each fact.

- | | |
|--|-------|
| 1. His house is really beautiful. | (O) |
|Kuwait city is really beautiful..... | |
| 2. That picture is by Picasso. | (F) |
|The pictures that are drawn by Picasso are expensive..... | |
| 3. That boy is the nicest person in the school. | (O) |
|The nicest men ever are whom help others..... | |
| 4. A polar bear is the funniest animal to watch. | (O) |
|A polar bear is a very big animal..... | |
| 5. Oranges contain both calcium and vitamin C. | (F) |
|Oranges are very tasty..... | |

8

Digital Communication

Module 3

1 a. Write words related to the meanings of the following words.

convey	messages	greeting	feeling
exchange	money	ideas	thoughts
reaction	situation	negative	positive
means	transport	fast	comfortable
talented	gifted	artist	mind

b. Use the following words in meaningful sentences about you.

exchange: ...I like communicating people for I can exchange the knowledge with them.....
means: ...I use the technology for different means.....
talented: ...I try to benefit from the skills of the talented people.....

2 Complete the following sentences with words from the list.

gradually various skillful carve consequently access

1. The captain of the ship is so skillful that he was able to avoid the iceberg.
2. People in some poor countries are unable to get access to what they need.
3. Only professional artists are able to carve pictures on metals.
4. The weather is consequently getting hotter these days.
5. Air consists of various gases like Oxygen and Nitrogen.

3 Correct the verbs in the following sentences.

1. It **started** to rain after we **had gotten** to the station.

(start / get)



2. By the time we **reached** the party, all the guests **had left**.

(reach / leave)



3. Why didn't you go to bed after you **had** supper?

(have)



4. Your letter **came** five minutes after he **had left**.

(come/ leave)



5. I **thanked** my aunt for the flowers she **had sent** me.

(thank/ send).



6. Ali couldn't **open** the door because he **had lost** his keys.

(open/lose).



4 Complete the following sentences.

1. After I had woken up, **I left my bed**.

2. I had been in New York for six years before **I move to Washington**.

3. By the time we arrived home, **My mother had finished preparing the dinner**.

5 Choose the correct answers to complete the following story.

One night in winter, I returned home at about 10 p.m feeling both, although, however) tired and hungry. After I had eaten, eat, eating) dinner, I (go, went, had gone) straight to my bed. Suddenly, in the middle of the night, I (hear, heard, had heard) a strange noise coming from the living room. (Although, So, When) I was sleepy and scared in the darkness, I summoned all my courage to go downstairs. When I (reach, reaches, reached) the living room, a cat jumped out the window. I started laughing to reassure myself. It was (more terrible, the most terrible, terrible) night I have ever had.



9

Storytelling and Communication

Module 3

1 Match the words with their definitions. There is one extra definition.

- | | |
|-----------|-------|
| 1. cruel | (c) |
| 2. engage | (e) |
| 3. wisdom | (a) |
| 4. outwit | (d) |

- a. the ability to make good judgments, usually based on experience.
b. to destroy or badly damage something.
c. extremely unkind, often causing pain to people or animals intentionally.
d. to win by being cleverer, often by using a trick.
e. to participate or become involved in.

2 Change the underlined words to the correct phrasal verb including "look".

Look out / look after / look for / look up

1. Parents take care of their children.

Parents look after their children



2. What are you trying to find?

What are you looking for..... ?



3. I don't know the answer to this question. I must search for it in a book or an encyclopedia.

I must look it up in a book or an encyclopedia



4. Be careful. There is a car coming fast.

Look out..... ! There's a car coming fast.



What are three things ...

you look after?	you look for?	you look up?
.....My family.....Wisdom.....Information.....
.....My friends.....Opportunities.....Updates.....
.....My pets.....Success.....Files.....

3 Report the following requests.

1. "Don't do that again."

My brother asked menot to do that again.....

2. "Read the Holy Qur'an."

The teacherencouraged us to read the Holy Qur'an.....

3. "Please, help me with my project."

My friendasked me to help him with my project.....

4 Ask your partner about the things his/her parents usually ask him/her to do, then report them.

1. My partner's mother usually asks him/her to do his/her homework.

2. My partner's father

3. My partner's parents

4.

5.

5 Things to remember: Prepositions

Add the correct prepositions, then complete the sentences.

of / at / on / under/ into/ through/ in

1. Ahmed divedinto..... the sea todiscover the marine life.....

2. He put his new posteron..... the wall so thatpeople notice it easily.....

3. The train wentthrough..... the tunnel. That's whywe saw darkness.....

4. When I called, she wasn'tat..... home, soshe couldn't answer.....

5. They stoodunder..... a tree becauseit was raining.....

10

Discoveries and Inventions

Module 4

1 a. Write the correct word for each definition, then work out the hidden word.

1. To distribute over a great area Spread
2. For the most part, mostly
3. The effect, result or outcome of something Consequence

1	2	3																																				
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b. Use the four words in the puzzle in sentences of your own.

1. ...He shares his experience to spread the knowledge.....
2. ...When you are always hasty, you have to expect horrible consequences.....
3.
4.

2 Complete the following dialogue between Sara and her sister Laila using (much/many/a few/a little).

Laila: We need to go shopping.

Sara: I don't think so, we've got everything we need for the cake.

Laila: We only havea little..... milk and flour, and we don't havemuch..... sugar.

Sara: Oh, ok. What else do we need, do we have eggs?

Laila: Yes there aremany..... , but we need more.

Sara: What about butter and oil?

Laila: There ismuch..... in the fridge.

Sara: Ok then, let's go shopping.

3 Choose the correct answer.

1. Put**a little**..... sugar in your tea to avoid health problems.
a. much b. a little c. many d. a few
2. You only made**a few**..... mistakes on your test.
a. a few b. a lot c. much d. a little
3. I don't eat**much**..... meat because I prefer vegetables.
a. few b. much c. a little d. many
4. He has got**many**..... interesting books in his library.
a. a little b. much c. many d. a lot

- A pronoun is a word that may take the place of one or more nouns.
- Reflexive pronouns include; **myself, yourself, himself, herself, ourselves, themselves, itself.**

4 Complete the following sentences by using reflexive pronouns.

1. Nobody helped me to do the exercises.
I **did all the exercises by myself.**
2. Nobody helped the little girl to comb her hair.
She **combed her hair by herself.**
3. Don't show him how to do the homework.
Let him **to do his homework on your own.**
4. I didn't take my iPad to a technician.
I fixed **it by myself.**
5. You can't ask for help.
You must **serve yourself.**

5 In pairs, discuss the things you can do by yourself. Then write about what you and your partner can both do.

- I can make my bed myself.
- My partner can
- We can do
-
-
-

11

Intelligence and Creativity

Module 4

1 Fill in the spaces with words from the list, then complete the sentences.

dramatic original combine involve restrictions

1. Scientists predict adramatic..... rise in global temperatures in the next 10 years. It's going to bedisastrous.....
2. Our school has somerestrictions..... on school uniforms. We should wearthe uniform.....
3. When making important decisions,involve..... your parents because they canguide you.....
4. It's difficult tocombine..... oil and water, but it's easier tomix oil and butter up.....

2 Choose the correct answers to complete the following story.

John woke up last Sunday thinking it was going to be an (enjoyment– enjoy – enjoyable) day just like any other day. He had no idea it was going to be a day he'd never forget. First, he (missed – misses – miss) the bus. Next, he couldn't find his bicycle, so he had to go to school on foot. Suddenly, a stray dog followed him all the way to school. John was (fear – fearful – fearless). Luckily, the dog was not dangerous and only wanted to play. For John, it was a (memory – memorably – memorable) day.



3 Add the correct suffixes (-ed / -ment / -less / -full / -able), then complete the sentences.

1. Her work needs (improve)improvement..... just give heranother chance.....
2. Never be (hope)hopeful..... alwaysbe realistic.....
3. Make sure your story is interesting and (suit)suitable.....for your listeners toreach their hearts.....

Things to remember: First Conditional

The first conditional is used to talk about things which are possible in the present and the possible future consequences of those things.

If + present simple, will + infinitive

If we miss the meeting, the manager will be angry.

4 Look at the pictures below and complete the sentences.

1. If you save money, you will be able to buy what you need.
Otherwise, you will have to ask for a loan.



2. If you read more often,you will increase your information.....
Or else,you will lack knowledge.....



3. If you give to the poor,God will bless you.....
Otherwise,God will not expand your livelihood.....



4. Ifyou back your data up, you will save them.....
If not,you will lose them one day.....



5 Rewrite the sentences using 'double comparatives'

1. If you pay more attention in the class, you will get higher grades.
The moreyou pay attention in the class, the higher grades you will get.....

2. If you write more in English, your grammar will be better.
The moreyou write in English, the better your grammar will be.....

3. If Tareq goes to the gym more often,he definitely will be fitter.....
The more oftenTareq goes to the gym, the fitter he will definitely be.....

6 Complete the following sentences with suitable answers using 'double comparatives'

1. The more money I earn,the much I will empathise poor people.....

2. The more you know,the wiser you will be.....

3.The longer distance you drive,..... the more fuel the car uses.

4.The much kind you become,..... the more friends you will have.

12

Explore and Present

Module 4

1 Choose the correct answer.

- Palm trees are widespread in Kuwait and they represent about 89 percent of the fruit trees in the country.
a. remote *b. widespread c. advanced d. suitable
- The teacher positively reinforced the student's response.
*a. reinforced b. appeared c. snapped d. reused
- Our solar system is only a small part of the universe.
a. narration b. content c. motion *d. universe
- The artist wasn't entirely satisfied with his drawing.
a. historically *b. entirely c. correctly d. ahead

2 Choose the right terms and complete the sentences.

- Everybody / Anybody searched the house for the missing book, but
.....The couldn't find it eventually.....
- I'm very happy that nothing / everything is going well for you and
.....you could successfully challenge.....
- Everybody / Nobody at all came to the match, however, it was exciting.....
.....
- The police looked for evidence but found nothing / everything, so
.....They couldn't suspect and catch the criminal.....

- Use **somebody, something** and **somewhere** in positive sentences.
- Use **anybody, anything** and **anywhere** in negative sentences and questions.
- Use **everybody, everything** and **everywhere** to talk about all people, things or places.
- The **negative** forms are **nobody, nothing** and **nowhere**.
- Use a singular verb with these words.

- Can nobody / anybody help me solve this problem? I need to fix my device.....
.....
- I'm not going somewhere / anywhere because I am both busy and tired.....
.....

The past of **need to** is **needed to**.

We need to buy a new laptop.

We needed to buy a laptop.

• The past of **Do you need to...?** is **Did you need to...?**

Do you need to search the web?

Did you need to search the web?

• The past of **don't need to** is **didn't need to**.

We don't need to do that exercise.

We didn't need to do that exercise.

3 Complete the sentences with an appropriate form of need to.

1. Noura needed to exercise (exercise) to lose weight.

2. A: Did you need to wait (wait) long?

B: No, only five minutes.

3. The teachers need to work (work) very late on the day of the exam.

4. I did not need to get up early (not get up) early this morning. It was a holiday.

5. Mr. Talal did not need to drive (not drive) to the beach because there was a bus.

Self - assessment

Things to remember: Relative Pronouns

• Use **which/that, who, where** and **when** to explain which noun you are talking about.

e.g.:

- The man works in the shop. He lives in Egypt.

The man **who** works in that shop lives in Egypt.

- We live in a small town. It has a lot of trees.

We live in a small town **where** there are a lot of trees.

4 Complete the sentences using relative pronouns/clauses:

- I've lost the ring which my mother gave me.
- Do you know the man who is standing outside?
- They visited the place where they searched the Internet about
- They bought a magazine when they were in the library
- Do you remember the time when I gave you my extra keyboard

5 Use relative clauses to describe a person, a place, and a thing.

e.g. The time *when* our relatives visited us was the best ever.

- The place where we met up for the first time was memorable.
- The man who helped was very generous.
- The device which I bought is very smart.

6 Unscramble each of the clue words. Then, copy the letters in the numbered cells to other cells with the same number at the bottom to form a phrase.

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