



State of Kuwait
Ministry of Education

Modified

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FUN WITH English



Pupil's Book

Grade

1B

LONGMAN

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النجاح للحلول والمذكرات للطلب ٤ ٦٩٣٩٨٨٠٤



Unit

6

Going to school



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We will learn:

- Talking about actions.
- Identifying colours.
- Making suggestions.
- Asking questions.
- Using polite request.
- Expressing gratitude.
- Counting.



1. Look and say



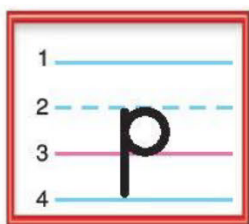
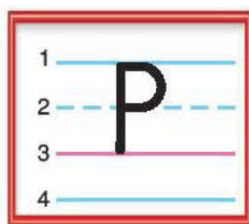
2. Ask and answer





3. Look and say

purple



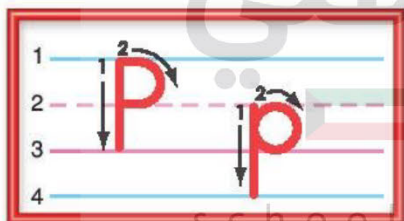
4. Look, say and use

P for piano



Can you say more words?

5. Trace and copy



parrot

Letter P p Practice:

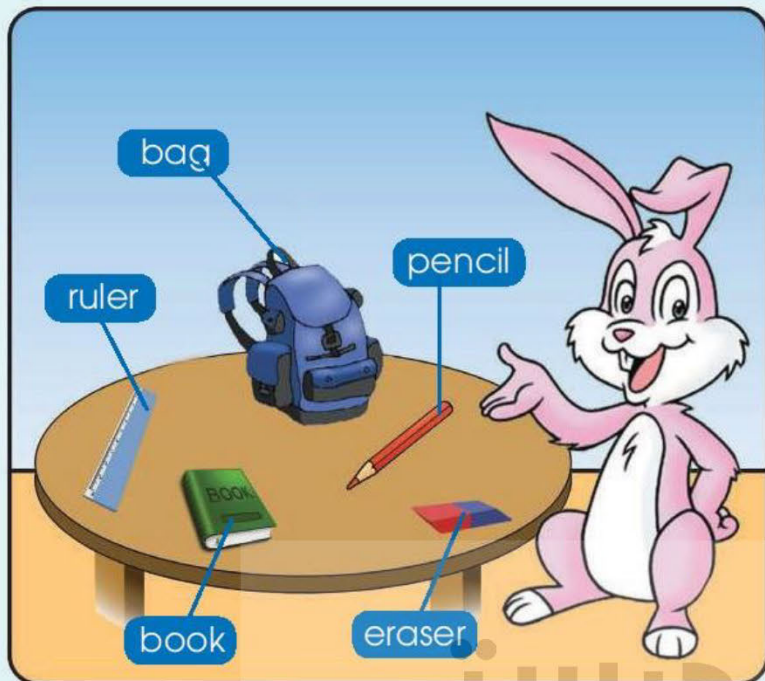
Handwriting practice lines for the letter P. Each line consists of four horizontal lines (1, 2, 3, 4) with a dashed midline. The first row shows a large uppercase P with stroke order arrows and numbers, followed by four smaller uppercase P's for tracing. The second row shows a large uppercase P for tracing. The third row shows a large lowercase p with stroke order arrows and numbers, followed by four smaller lowercase p's for tracing. The fourth row shows a large lowercase p for tracing.

I feel





6. Look listen then ask and answer



Can i
have a
/ an ...?

Here
you are.

Thank
you



Is it a
table?

yes, it is.

No, it is
not.



7. Help Ali and Haya get to the book and ruler

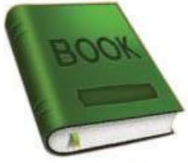


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8. Look at the pictures then write (p or k

 <p data-bbox="238 522 546 592">p b</p>	 <p data-bbox="696 522 1005 592">p b</p>	 <p data-bbox="1190 522 1499 592">p b</p>
<p data-bbox="194 627 582 778">b o o k</p>	<p data-bbox="670 627 1058 778">p e n c i l</p>	<p data-bbox="1146 627 1534 778">b a g</p>



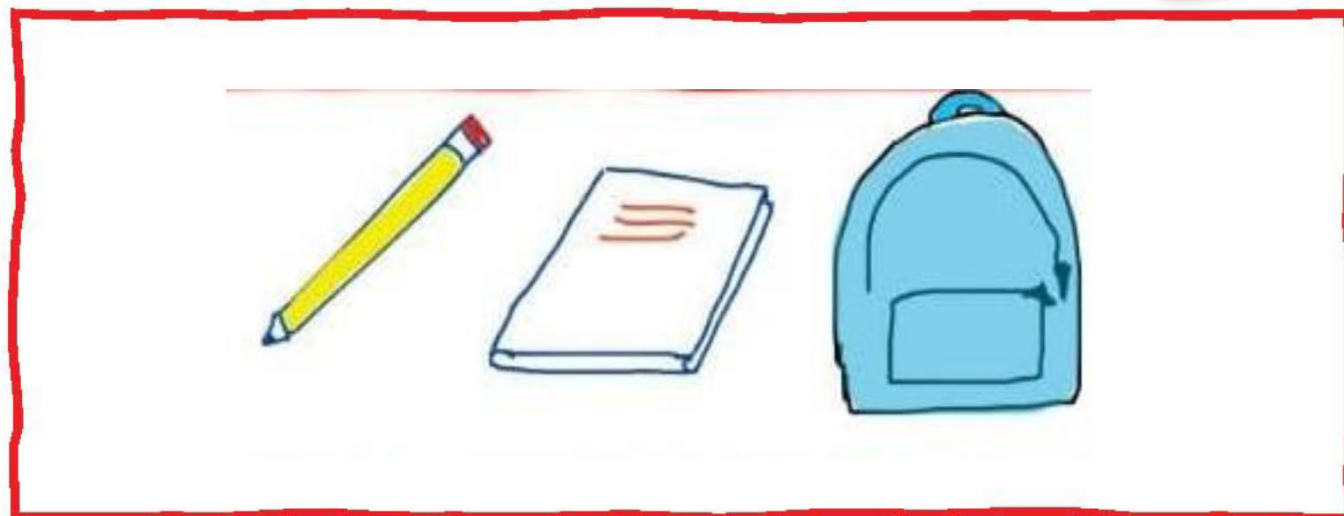
9. Spot the differences



Value
Don't draw on the table.



10. Draw things used at school





11. Count, then ask and answer

11



eleven

How many
..... are
there?

12



twelve



13



thirteen

14



fourteen

There
are



15



fifteen



12. Trace



13. Look at the jar, count and write

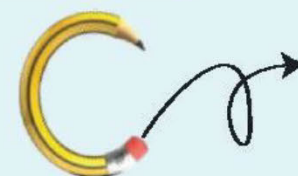


$$\text{blue ball} + \text{orange ball} =$$

7

$$\text{purple ball} + \text{yellow ball} =$$

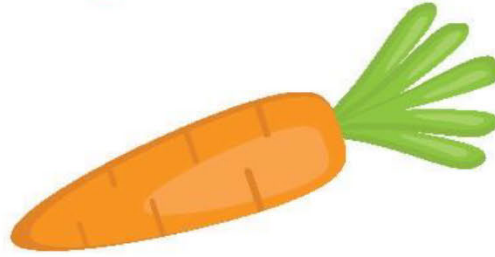
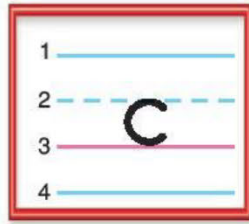
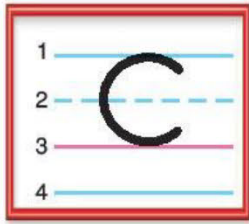
6





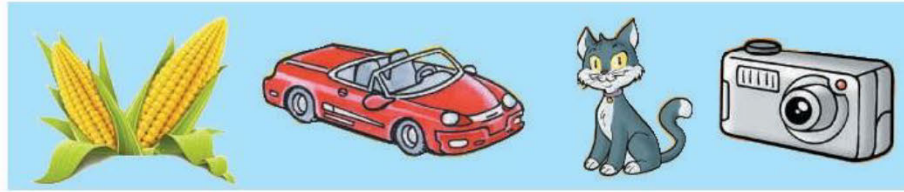
14. Look and say

carrot

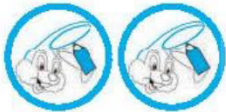


15. Look, say and use

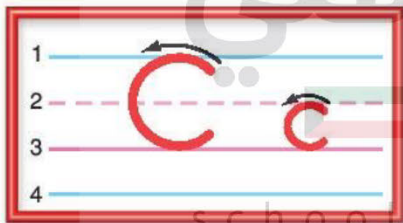
C for **c**orn



Can you say more words?



16. Trace and copy



class

Letter C c Practice:

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4



Project 1

I feel





Unit

7

Let's do it



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We will learn:

- Giving instructions.
- Making suggestions.
- Talking about actions.
- Asking and answering questions.

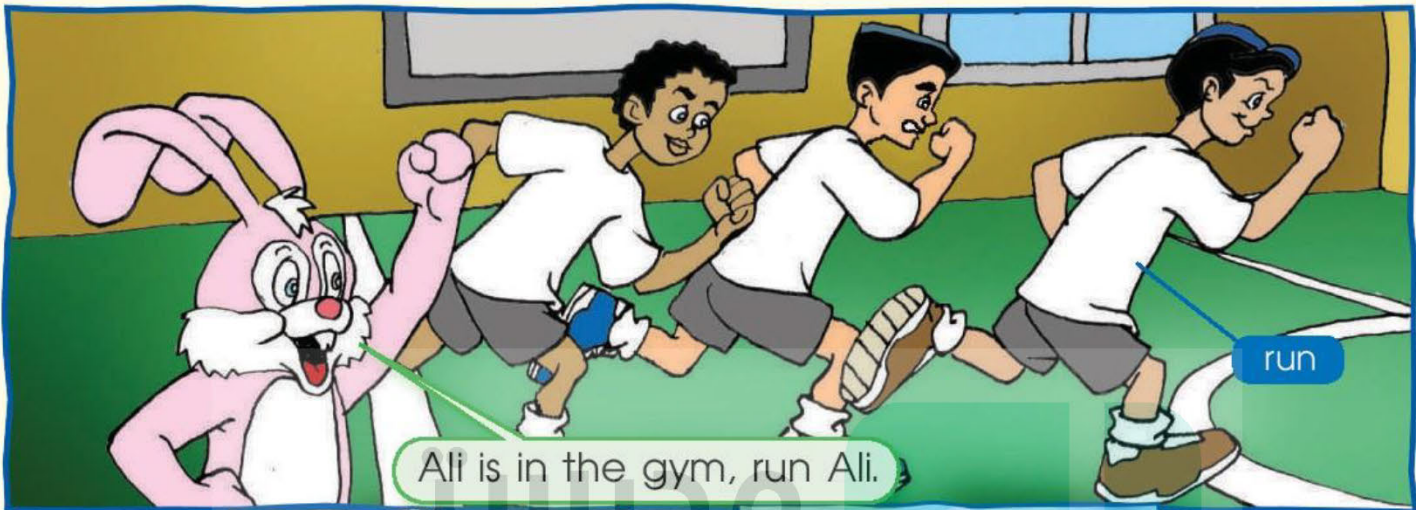


Unit
7

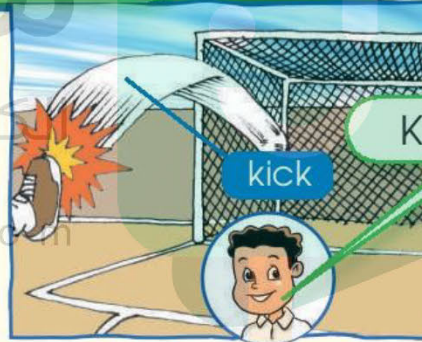
Let's do it



1. Look and listen



Let's play football.



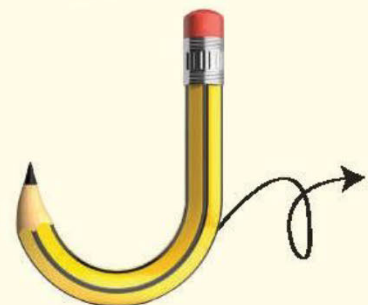
Tell your friend what to do



2. Look at the pictures and tell them what to do



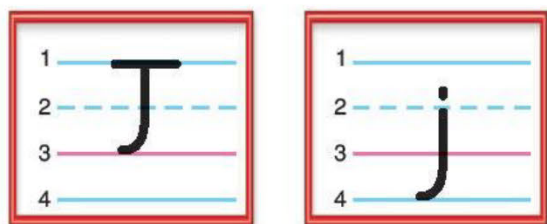
value
Don't play
in the street.





3. Look and say

jump



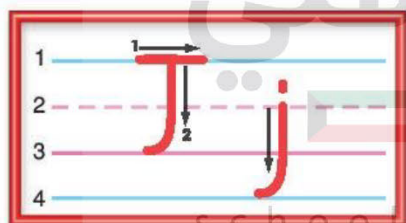
4. Look, say and use

J for **j**elly



Can you say more words?

5. Trace and copy



jungle

Letter **J j** Practice:

Tracing practice lines for uppercase 'J' and lowercase 'j' on a four-line grid. Each row contains a solid letter followed by several dashed letters for tracing.

I feel





6. Look and say



What is he / she doing



He / She is

7. Point, read and say

h o p hop

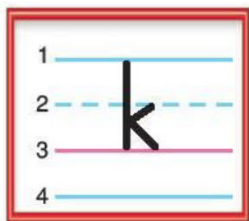
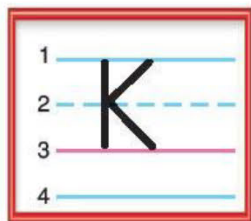
c a t cat





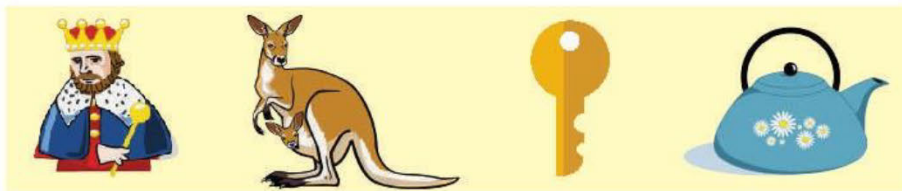
8. Look and say

kick

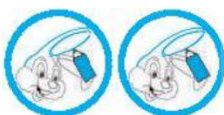


9. Look, say and use

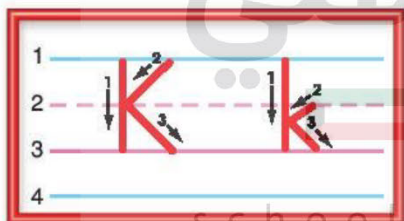
K for **king**



Can you say more words?



10. Trace and copy



kite



Letter **K k** Practice:

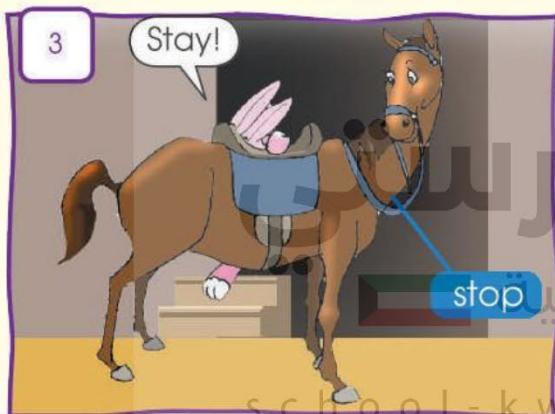
Tracing practice lines for uppercase K and lowercase k. Each row shows a letter with stroke order arrows and numbers, followed by several faint copies of the letter for tracing. The lines are numbered 1 to 4 on the left side.

I feel



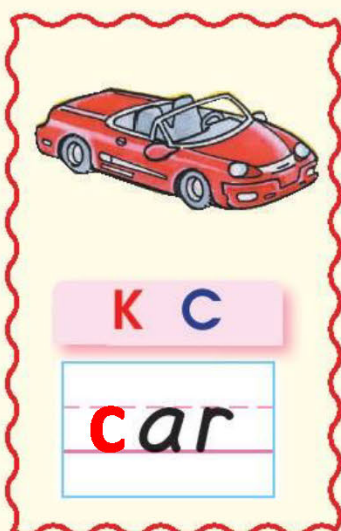


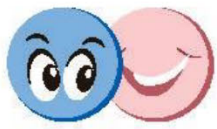
  11. Look and listen



 Tell your friend what not to do

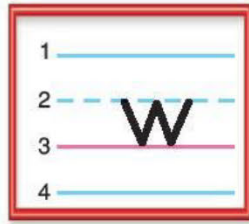
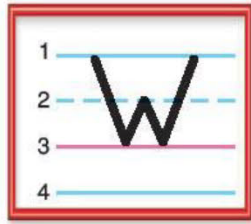
  12. Look at the pictures and write (k or c)





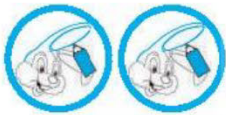
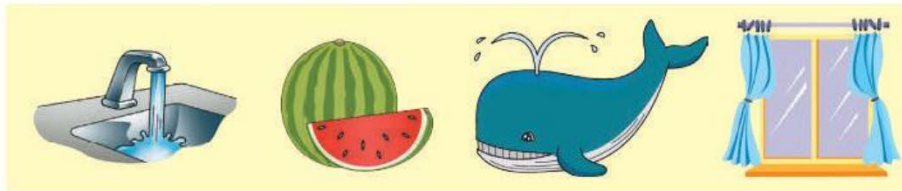
13. Look and say

walk



14. Look, say and use

W for water



15. Trace and copy



Can you say more words?



watch

Letter W w Practice:

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4



Project 2

I feel





Unit 8 On the farm



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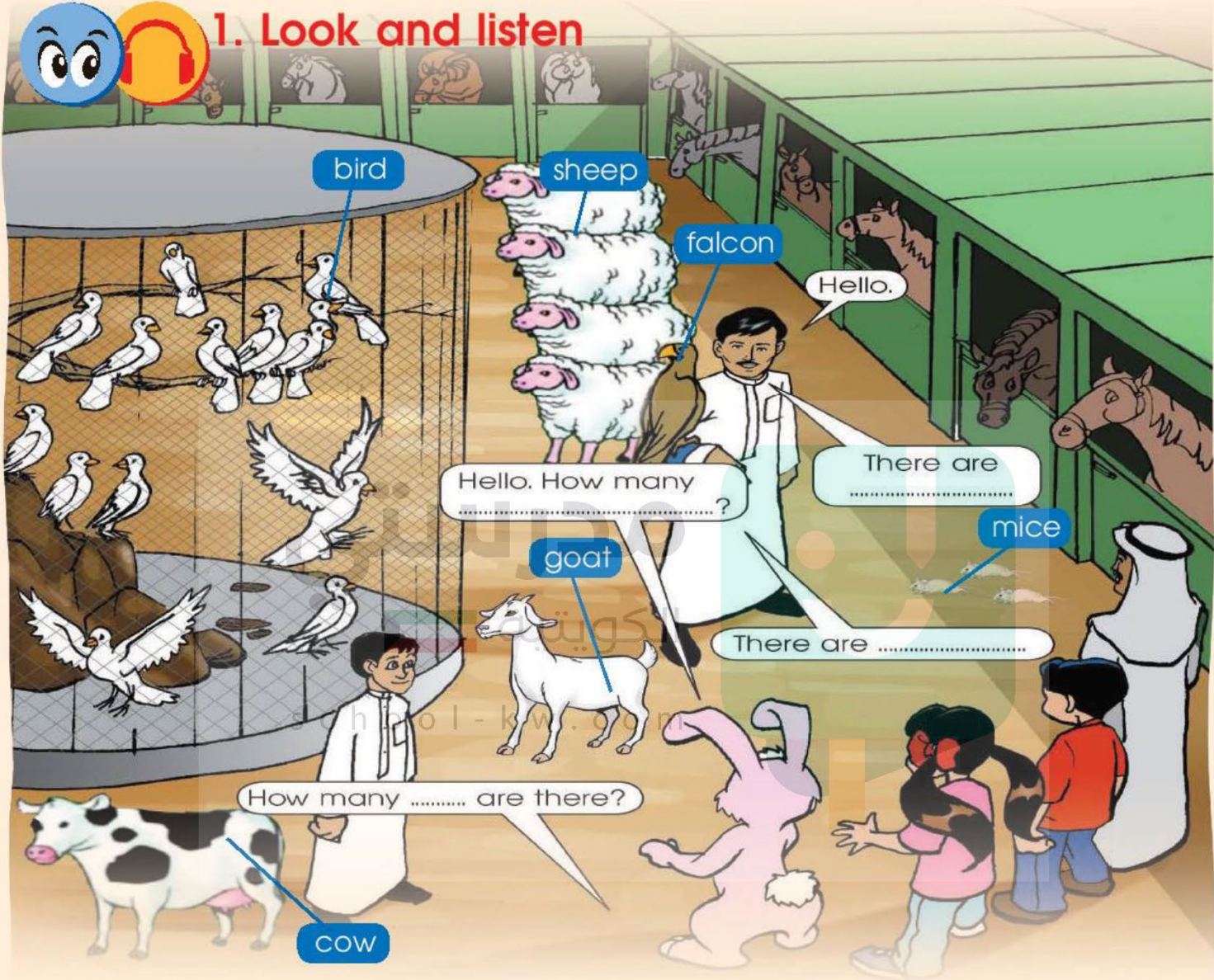


We will learn:

- Asking for and giving information.
- Describing actions.
- Describing animals.
- Counting.
- Giving instructions.



1. Look and listen



2. Ask and answer



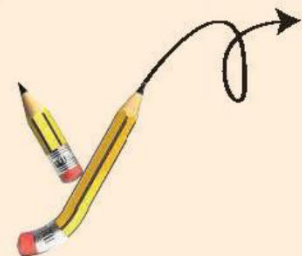
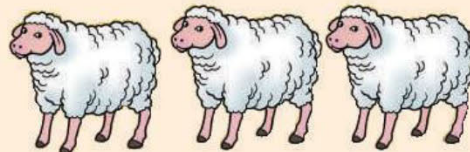
How many sheep are there?



There are 3 sheep.



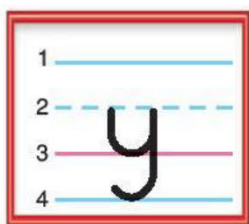
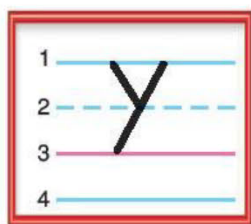
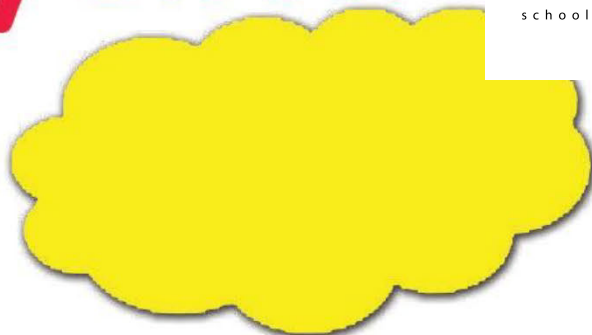
Name other animals





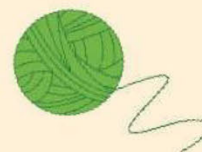
3. Look and say

yellow



4. Look, say and use

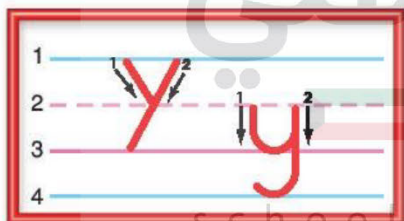
Y for yoyo



5. Trace and copy



Can you say more words?



Letter Y y Practice:



yogurt

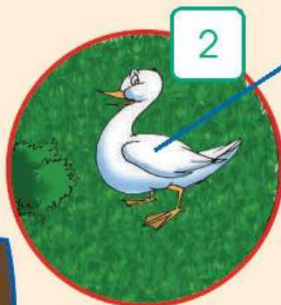
Tracing practice lines for uppercase Y and lowercase y on a four-line grid. The first row shows a solid Y with stroke order arrows and numbers, followed by three rows of dashed Y for tracing. The second row shows a solid y with stroke order arrows and numbers, followed by three rows of dashed y for tracing.

I feel





6. Look at the pictures, listen and say,



duck

I can see a duck.



cat

I can see a cat.



dog

I can see a dog.



hen

I can see a hen.

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7. Ask and answer



Is it a cat?



Is it a dog?



Yes, it is.



No, it is not.



8. Count and write

Y	P	P	Y	P	Y
P	Y	P	P	Y	P
Y	P	Y	P	P	Y
Y	P	Y	P	P	Y
P	Y	P	Y	P	Y

16
P

14
Y

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9. Read, trace and match

Value
Don't frighten animals!

1
2
3
4

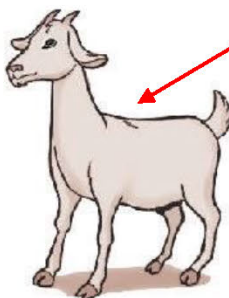
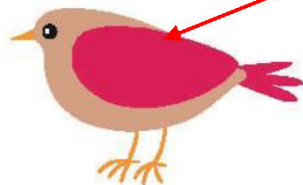
cow

1
2
3
4

bird

1
2
3
4

goat



Project 2

I feel





10. Look and say



Sixteen



Seventeen



Eighteen



Nineteen



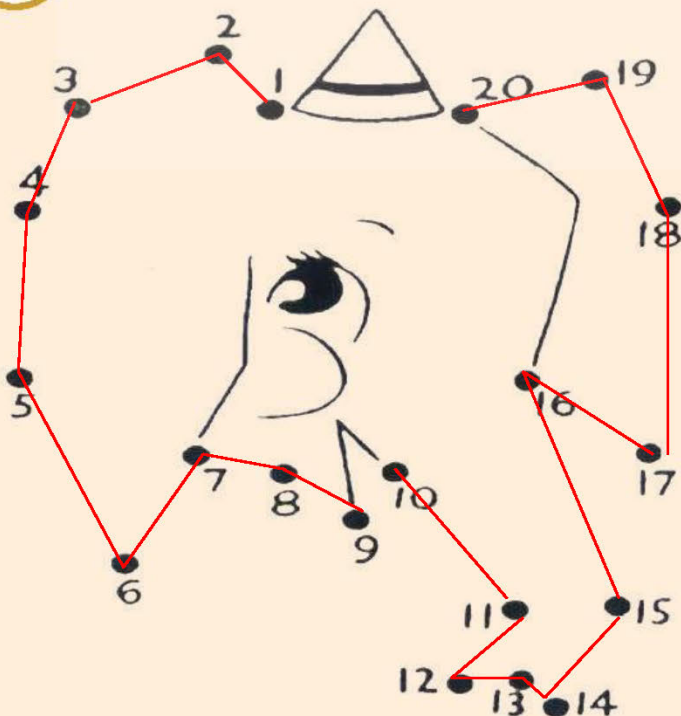
Twenty



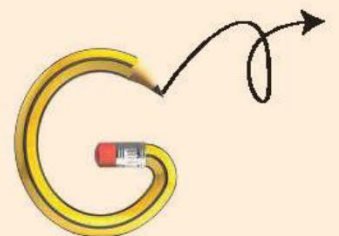
Write the missing numbers.



11. Connect and colour



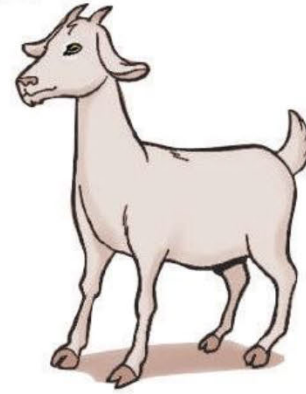
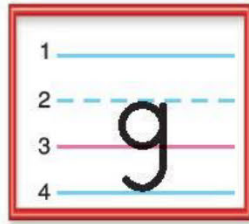
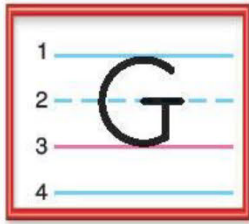
Let's count our classroom objects





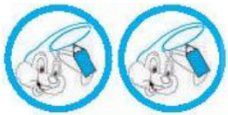
12. Look and say

goat



13. Look, say and use

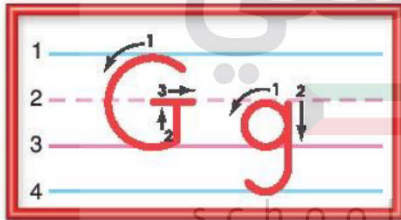
G for girl



14. Trace and copy



Can you say more words?



grapes

Letter G g Practice:

Tracing practice lines for uppercase G and lowercase g. Each row consists of four horizontal lines (1, 2, 3, 4). The first row shows a large G with stroke arrows, followed by four smaller G's for tracing. The second row shows a large g with stroke arrows, followed by four smaller g's for tracing. The third and fourth rows are blank for copying practice.

I feel





Unit

9

Learn about Kuwait

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We will learn:

- Asking for and giving information.
- Describing colours.
- Asking and answering about ability.
- Asking and answering about location.
- Describing location.

Unit
9

Learn about Kuwait



1. Look and listen



What does Kuwait flag look like?



2. Read and mark ✓ or ✗

1. It's a flag.



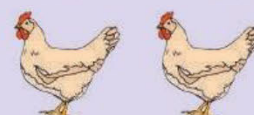
2. It's a cat.



3. They are bags



4. They are hens



3. Count and write how many flags



How many flags?

10 flags

✓ *value*

Keep Kuwait clean!



4. Colour by number



1 = orange

2 = purple

3 = yellow

4 = green

5 = red

6 = blue



5. Look and listen



6. Ask and answer



Can you swim?



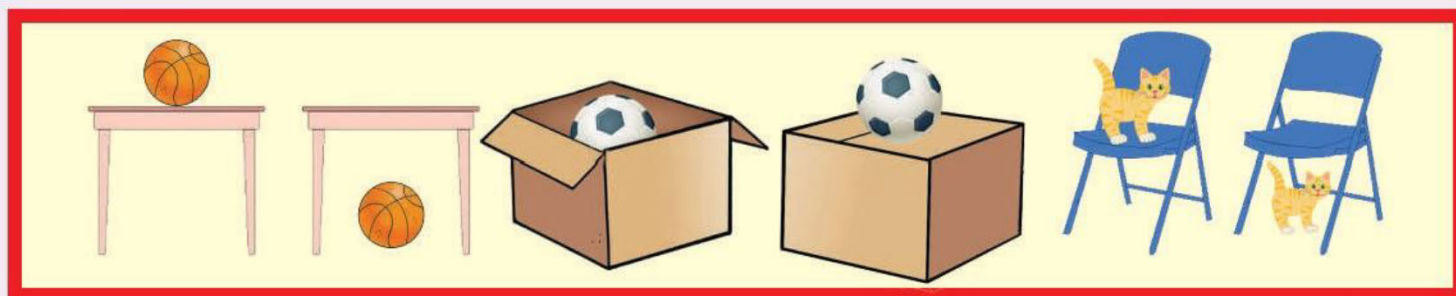
Yes, I can.



No, I can't.



7. Listen and circle the right picture

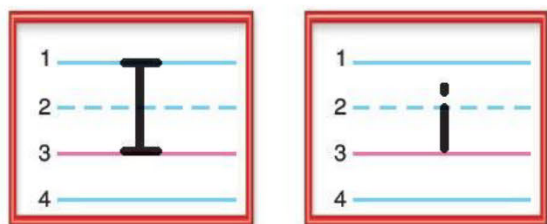


Where is your pencil?





8. Look and say



in



9. Look, say and use

I for ill



10. Trace and copy

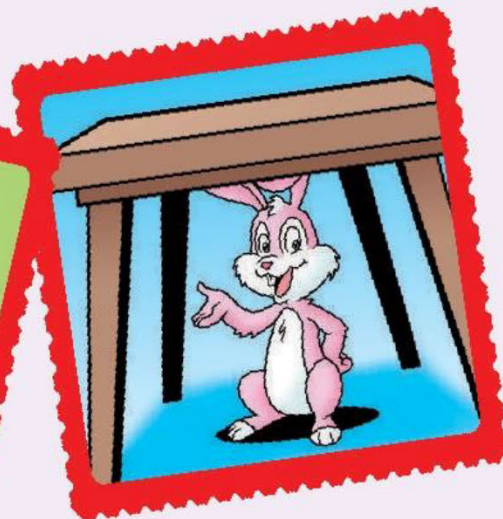
Can you say more words?

Letter I i Practice:

I feel 😊 😊 😐



11. Look at the pictures and write the missing letters



i n

o n

u n d e r



12. Colour the small letter

I

O i T

P

D p F

G

Y M g

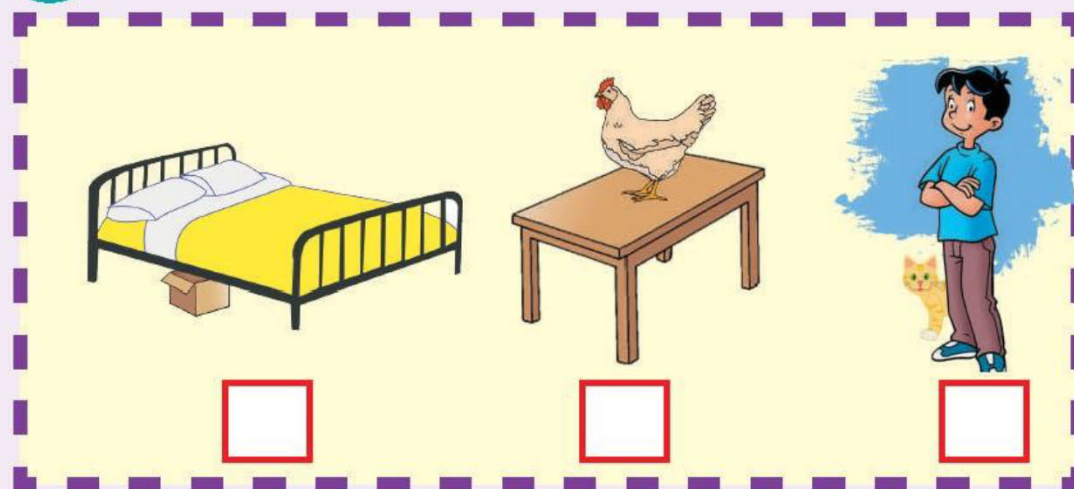
A

S a K



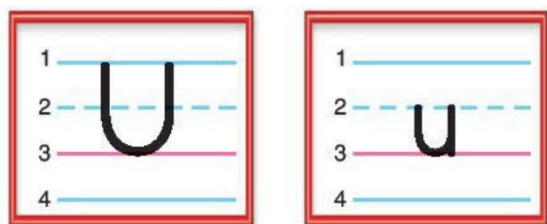
1
2
3

13. Listen and number





14. Look and say



under



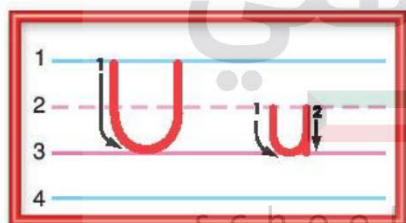
15. Look, say and use

U for uncle



16. Trace and copy

Can you say more words?



Letter U u Practice:

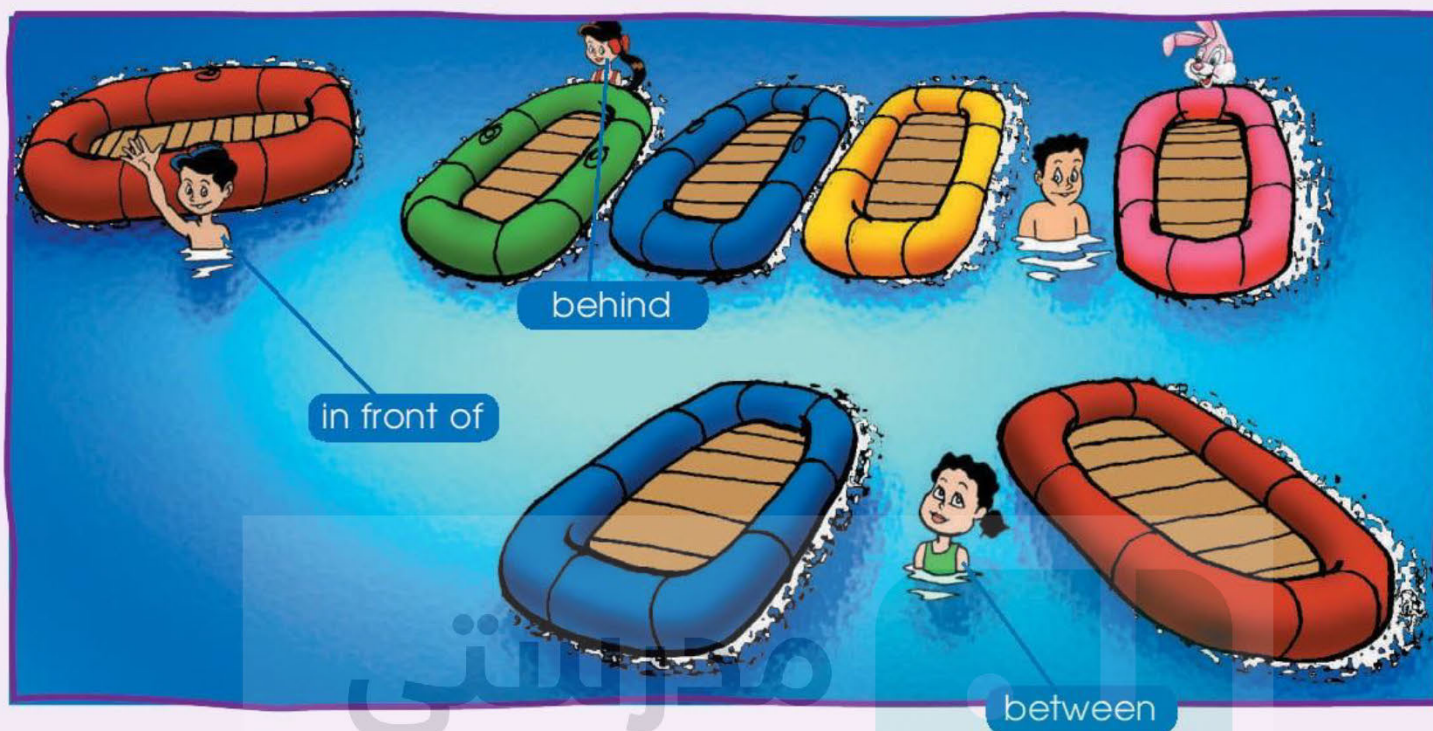
umbrella

Handwriting practice area with four rows of four-line guides. The first row contains a large 'U' for tracing, followed by three smaller 'U's. The second row contains a large 'U' for tracing, followed by three smaller 'U's. The third row contains a large 'u' for tracing, followed by three smaller 'u's. The fourth row contains a large 'u' for tracing, followed by three smaller 'u's.

I feel 😊 😊 😐



17. Look and say



18. Ask and answer

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Where is the ball?



It is in the box.



19. Write the missing letters

6

si **x**



fo **x**



Project 3

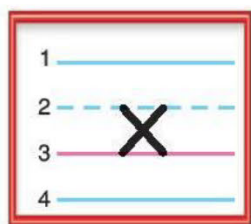
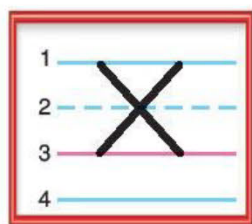


What is on the desk?





20. Look and say



x ray



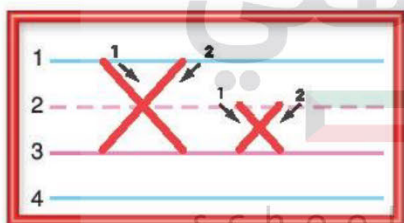
21. Look, say and use

X for x ray



Can you say more words?

22. Trace and copy



xylophone

Letter X x Practice:

Tracing and copying practice lines for the letter X. Each line consists of four horizontal lines (1, 2, 3, 4) with a dashed middle line. The first line shows a large uppercase X with stroke order arrows. The second line shows a large uppercase X with stroke order arrows. The third line shows a small lowercase x with stroke order arrows, followed by three faint lowercase x's for tracing. The fourth line shows a small lowercase x with stroke order arrows, followed by three blank spaces for copying.

I feel





Unit 10 Let's Play



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We will learn:

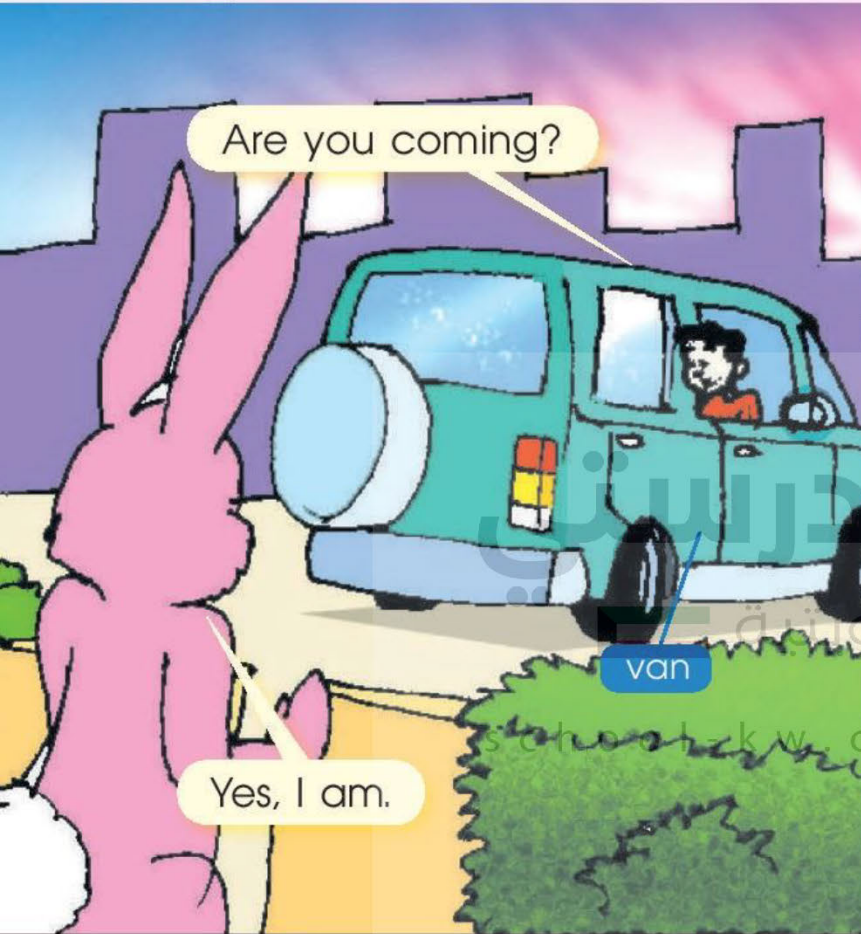
- Asking and answering questions.
- Making suggestions.
- Describing actions.

Unit
10

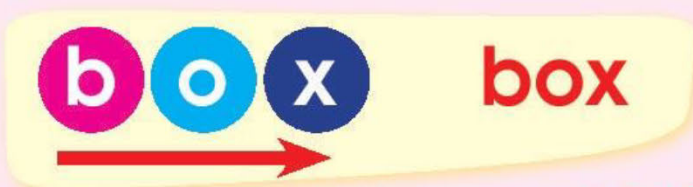
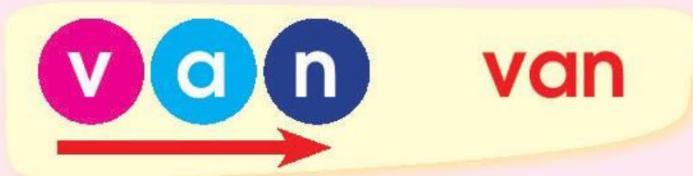
Let's play!



1. Look and listen



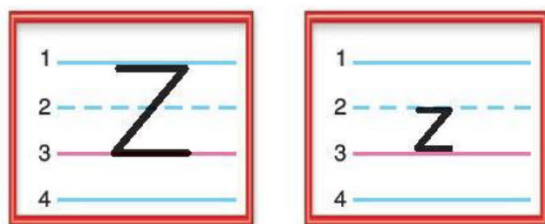
2. Point, read and say



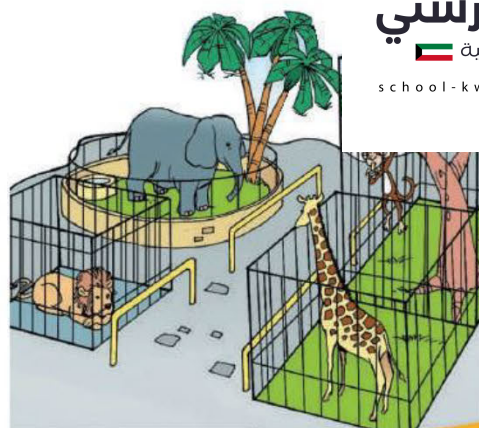
Where is your bag?



3. Look and say



ZOO



4. Look, say and use

Z for zebra



O

Value
Don't harm animals!

5. Trace and copy

Can you say more words?

Letter Z z Practice:

zookeeper

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

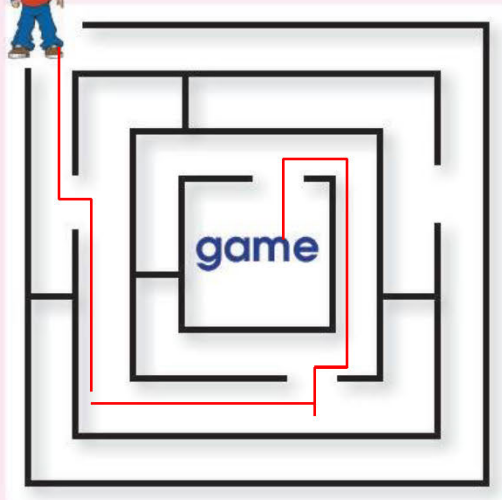
I feel 😊 😊 😐



6. Ask and answer

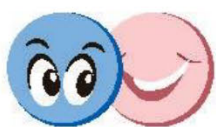


7. Help Ali to get to the word, then write it in the box.

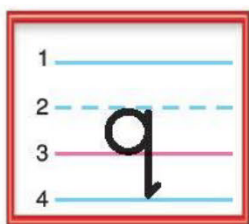
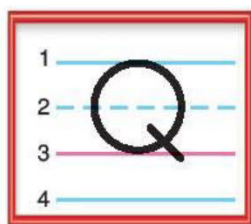


game





3. Look and say

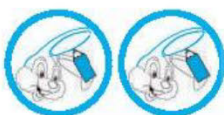


queen



4. Look, say and use

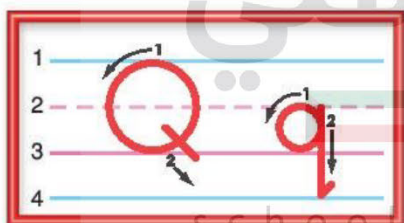
Q for quiet



5. Trace and copy



Can you say more words?



quilt

Letter Q q Practice:

Tracing practice lines for uppercase Q and lowercase q. Each row consists of four horizontal lines (1, 2, 3, 4) with a dashed midline. The first row shows a large Q with stroke order arrows. The second row shows a large Q with stroke order arrows. The third row shows a large q with stroke order arrows. The fourth row shows a large q with stroke order arrows. The remaining space in each row is for copying the letter.

I feel

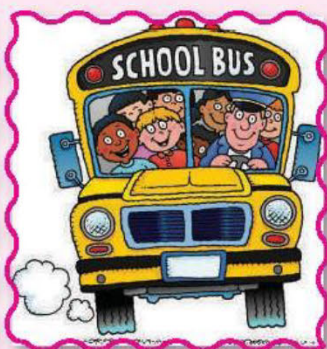




6. Reorder the story



2



3



1



4



7. Circle the pictures with (q) sound.



8. Say it, connect it and write it.



z

t

o

zoo

a

o

k



v

i

p

van

w

a

n



y

b

o

box

g

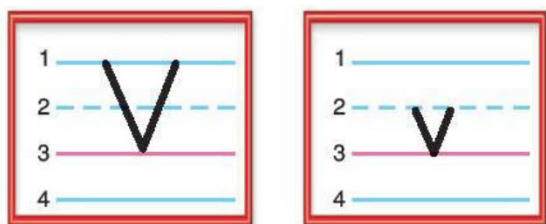
x

s





9. Look and say



10. Look, say and use

V for vase



11. Trace and copy

Can you say more words?

Letter V v Practice:

vegetables

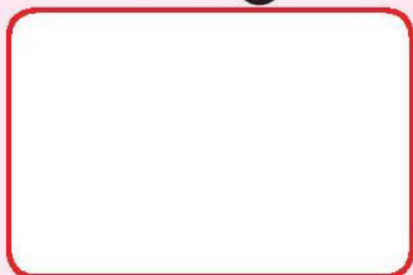
Project 4

I feel 😊 😊 😐

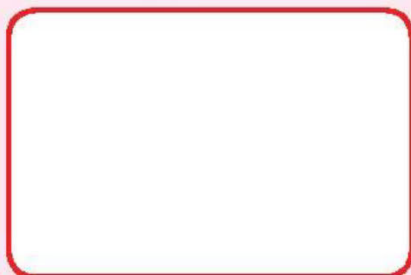


 12. Read and draw

flag



box

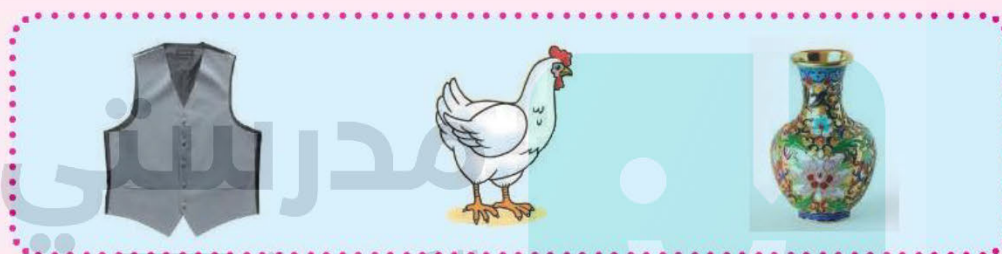


camera



 13. Circle the pictures with /v/ sound

V



 14. Count, how many?
school-kw.com

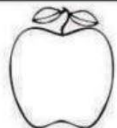
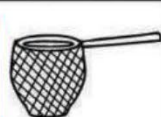


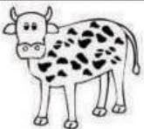

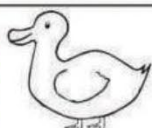

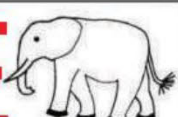

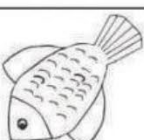








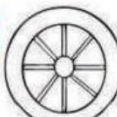
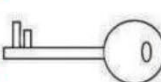





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 15. Complete the patterns by drawing and colouring the pictures:





A 	A	a	N 	N	n
B 	B	b	O 	O	o
C 	C	c	P 	P	p
D 	D	d	Q 	Q	q
E 	E	e	R 	R	r
F 	F	f	S 	S	s
G 	G	g	T 	T	t
H 	H	h	U 	U	u
I 	I	i	V 	V	v
J 	J	j	W 	W	w
K 	K	k	X 	X	x
L 	L	l	Y 	Y	y
M 	M	m	Z 	Z	z